

Lesson Plan: Animal Classes		
Objective	Standards	Materials
<ul style="list-style-type: none"> Given an animal, students will successfully identify what class the animal belongs to by supporting it with evidence from its animal class traits. 	<ul style="list-style-type: none"> Classify plants and animals according to the physical characteristics that they share. 	<ul style="list-style-type: none"> Animal classes and their characteristics powerpoint Animal class matching homework
<p>Procedures</p> <p>Activator:</p> <ul style="list-style-type: none"> “Okay class, so today we will be talking about animal classes. Raise your hand and tell me what you think of when I say ‘animal classes’”. After a few people answer the question, explain to the class that like school, which has math classes, English class, art class, and gym class, animals also have different classes that they can be group into. Classes have animals in them that all share the same characteristics.” <p>Activities:</p> <ul style="list-style-type: none"> Interactive power point- <ol style="list-style-type: none"> Slide 1: “So there are five different animal classes that we’ll learn about today.” As you say each class, point to the word/picture and have the class repeat the name. “Shawn, which animal class would you like to learn about first?” Go through each slide and have students volunteer to read the characteristics of each class. Make sure to thank the student after they have read, then explain the picture that goes along with it. When you get to the retile slide, explain that animal classes share characteristics with other groups of animals as well such as scales and breathing air. (Slides will always loop back to slide 1 until you click CONTINUE...) <p>Summarizer:</p> <ul style="list-style-type: none"> Your Turn! - Each slide has a different animal on it that belongs to a different class. Have the students quickly discuss in their groups which class they think the animal belongs and why. Reveal the answer and ask what characters make it that class. <ol style="list-style-type: none"> Turtle- has nose, no gills. When babies hatch, they live on land. Penguin- has talons. Have two wings. Whales- breaths air through blow hole, no gills. Live babies which they nurse. Stingray- has fins and tale Salamander- damp skin “What class do humans belong to and why?” Ask some students then explain that humans are mammals because we have live births, we feed our babies milk, we have hair, and we breathe air. 		
Assessment		Homework
<ul style="list-style-type: none"> Name your favorite animal and explain what class it belongs. Students should be able to give reasons for assigning their animal to a particular class. 		<ul style="list-style-type: none"> Students will create, draw, color and name their own animal including at least three characteristics from different animal classes.
Sources		

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