

Lesson Plan: Where Do We Live?		
Objective	Standards	Materials
<ul style="list-style-type: none"> ○ Given a map of New England and Massachusetts, students should successfully be able to identify all states, landmarks and at least 5 cities. 	<ul style="list-style-type: none"> ○ On a map of the United States, locate the New England states and the Atlantic Ocean. On a map of Massachusetts, locate major cities and towns, Cape Ann, Cape Cod, the Connecticut River, the Merrimack River, the Charles River, and the Berkshire Hills 	<ul style="list-style-type: none"> ○ Blank Handout ○ Prezi ○ Presentation ○ Hw coloring pages
Procedures		
<p>Activator:</p> <ul style="list-style-type: none"> ○ Prezi Presentation- Start with North American and ask who know what continent is called. Do the same with United States of America, and New England states. Have students come up and drag states to their correct spots. Zoom into MA and have students come up and circle each town and landmark. Ask student if anyone would like to explain what a cape is. If not, explain it. Make sure to point out the key and the compass. Ask why you think MA is nicknamed the Bay State and explain because it has many bays. <p>Activities:</p> <ul style="list-style-type: none"> ○ Students will be given one New England and one MA map per group and together, they will label and color a them identifying the states, cities, and landmarks talked about in the activator. Students will use crafts and candy such as Hershey kisses for mountains, pom-poms, starbursts, or tootsie rolls for cities and capitals and marker or yarn for rivers. Students are not limited to these. This activity should take 20 minutes and at the end out the 20 minutes, student will be able to walk around and view other student's creations. <p>Summarizer/ Assessment:</p> <ul style="list-style-type: none"> ○ While students are walking around viewing other children's maps, I will pass out the handout. Once children are seated, I will explain that everyone has been given two maps, with a word bank. Students will independently fill out the blanks maps while I walk around the classroom, as students finish, they will come to my desk with their filled in maps and we will review their work. Once they are finished they can read quietly. 		
Assessment		Homework
<ul style="list-style-type: none"> ○ Students will identify states, landmarks and cities independently and review their answers with me. 		<ul style="list-style-type: none"> ○ Students will ask a parent or guardian where they are from and find it and its closest main cite on a map, students will record these places in their journal.
Sources		
<ul style="list-style-type: none"> ○ EnchantedLearning.com ○ Activities page websites: http://www.infoplease.com/tv/printables/kt_maps/kt_map_newengland.pdf http://www.waterproofpaper.com/printable-maps/massachusetts/massachusetts-outline-map.pdf 		